

Enter the date the student demonstrates identification and implementation of the 13 tools.

Tool	Identifies	Implements
Hearing Aids/ FM		
Proper Lighting		
Control Background Noise		
Look at Person Speaking		
Closed Captioning		
Signal Teacher You Can't Hear		
Ask for Clarification		
Ask a Friend for Notes		
Notes/ Handouts from Teacher		
Get Close		
Look for Clues		
Check a Website		
Tell People What You Need		

Other Resources:

Supporting Success for Children with Hearing Loss:

<http://successforkidswithhearingloss.com>

Data Collection: Listening Inventory For Education-Revised (L.I.F.E.-R.)Teacher Checklist:

Examples for IEP Development

Advocacy Skills

Annual Goal: Within one year, Johnny will increase his independent implementation of self-advocacy strategies from 40% to 80%.

During the first grading period, Johnny will name the 3 types of communication challenges as Speaker, Listener or Environmental with 90% accuracy.

During the second grading period, Johnny will name 10 out of 13 communication repair strategies with 80% accuracy.

During the third grading period, in the mainstream classroom Johnny will implement advocacy strategies with 80% accuracy.

Core content standard basis: Speaking & Listening: Comprehension & Collaboration. ie: initiate/ participate effectively in a range of collaborative discussions building on others' ideas and expressing own ideas clearly/ persuasively, with adults and peers in large/ small groups.

Expressive Language: Idiomatic Language

Annual Goal: Within one year, Johnny will increase his expressive language by demonstrating the ability to use 20 idiomatic phrases at the sentence level.

During the first grading period, Johnny will use 5 idiomatic phrases demonstrating comprehension in a sentence with 90% accuracy.

Core content standard basis: Language Development Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification
